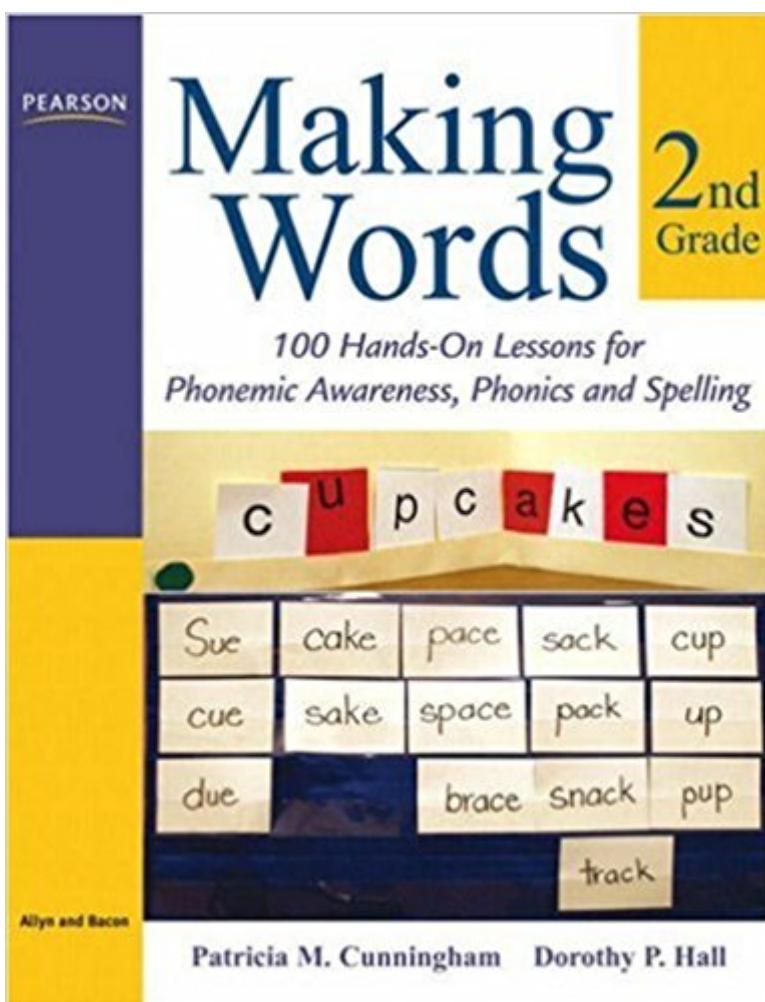


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Making Words Second Grade: 100 Hands-On Lessons For Phonemic Awareness, Phonics And Spelling



Synopsis

An active and innovative approach to making words that teachers and their students have grown to love is finally here! Based on its highly successful parent text, Phonics They Use, this new grade-level series Making Words offers teachers a fresh multi-level activity and lesson series written for the kindergarten through fifth grade classroom. Pat Cunningham and Dottie Hall present classroom teachers with effective tools for strengthening phonics and spelling skills that encourage students to move beyond learning and into a world of word discovery. Each research-based volume includes a wealth of friendly, hands-on, manipulative activities that guide teachers in teaching the development of words--from phonemic awareness to spelling. In Making Words Second Grade, Pat and Dottie introduce second grade teachers to 100 lessons that teach all the phonics, spelling, and phonemic awareness skills included in most second grade curricula. Each Making Words activity leads children through a systematic and sequential phonics curriculum. All lessons include practice with the phonemic awareness skills of segmenting and blending as children stretch out words they are making and blend the letters to make new words. Because teaching children letter-sound relationships is easier than teaching children to actually use these letter-sound relationships, all lessons include a transfer step in which children apply the sounds they are learning to spelling new words. Making Words Second Grade is the best resource you can have on hand for motivating your students to learn words! Features 100 fun and interactive lessons for building phonemic awareness, phonics, and spelling skills. Presents a concise method for involving students in the process of identifying phonological units and patterns within words. Promotes student awareness of similarities in words that helps develop writing skills. Includes reproducible letter tiles, record sheets for each lesson, and take-home sheets to copy, cut, and/or laminate. Highlights a list of useful children's books to extend the Making Words lesson.

Book Information

Paperback: 168 pages

Publisher: Pearson; 1 edition (January 18, 2008)

Language: English

ISBN-10: 0205580947

ISBN-13: 978-0205580941

Product Dimensions: 8.3 x 0.5 x 10.8 inches

Shipping Weight: 6.4 ounces (View shipping rates and policies)

Average Customer Review: 4.4 out of 5 stars 35 customer reviews

Best Sellers Rank: #66,647 in Books (See Top 100 in Books) #17 in Books > Reference > Words, Language & Grammar > Spelling #28 in Books > Reference > Words, Language & Grammar > Phonetics & Phonics #180 in Books > Reference > Words, Language & Grammar > Reading Skills

Customer Reviews

Patricia M. Cunningham and Dorothy P. Hall Making Words Second Grade: 100 Hands-On Lessons for Phonemic Awareness, Phonics, and Spelling

Based on the best-selling book, Phonics They Use: Words for Reading and Writing, this grade level series offers a fresh pairing of lessons and activities for kindergarten through fifth grade. In Making Words Second Grade, Pat and Dottie introduce second grade teachers to 100 Making Words lessons that cover all of the literacy skills included in most second grade curricula. The activities progress through a systematic, sequential phonics program that includes all the complex vowel patterns second graders need to learn. In all lessons students make and sort these words into patterns. Each lesson ends with a transfer step to help them apply the sounds they learn to the spelling of new words.

"I would highly recommend this book to my colleagues because it engaged all of my students and helped each of them improve their reading and writing skills. My struggling readers felt successful after saying and stretching out the words then forming them...[and my] fluent spellers had fun with the hands on approach and loved being challenged with the secret word."

--Marie Daniel, Clemmons Elementary School, Clemmons, NC

"...the assessment piece is a strength of this text. I also like how it provides a home--school link and a description of how this activity is multi-level."

--Roxanne Monmaney, New Franklin Elementary School, Portsmouth, NH

Patricia M. Cunningham is the author of Beyond Retelling, Classrooms That Work, Schools That Work, and Phonics They Use, all published by Allyn & Bacon, as well as a professor of education at Wake Forest University. She has over 30 years of experience in various elementary grades and with remedial reading and has served as a curriculum coordinator and director of reading. Pat promotes literacy for all children through her Four Blocks® workshops and staff development sessions with educators.

Dorothy P. Hall is the co-developer of the Four Blocks® framework and the director of the Four Blocks® Center at Wake Forest University. A former elementary teacher and education professor, she also presents workshops around the country on Four Blocks®, Building Blocks, guided reading strategies, and

phonics instruction. Â Â

Patricia M. Cunningham The day I entered first grade, I decided I wanted to teach first grade. In 1965, I graduated from the University of Rhode Island and began my teaching career teaching first grade in Key West, Florida. For the next several years, I taught a variety of grades and worked as a curriculum coordinator and special reading teacher in Florida and Indiana. Â Â From the very beginning, I worried about children who struggled learning to read and devised a variety of alternative strategies to teach them to read. In 1974, I received my Ph. D. in Reading Education from the University of Georgia. I developed the Making Words activity while working with Title One teachers in North Carolina where I was the Director of Reading for Alamance County Schools. I have been the Director of Elementary Education at Wake Forest University in Winston Salem, North Carolina since 1980 and have worked with numerous teachers to develop hands-on engaging ways to teach phonics and spelling. In 1991, I published Phonics they Use: Words for Reading and Writing, which is currently available in its fourth edition. Along with Richard Allington, I published Classrooms that Work and Schools that Work. Â Â Dottie Hall and I have worked together on many projects. In 1989, we began developing the Four Blocks Framework, a comprehensive approach to literacy which is used in many schools in the United States and Canada. Dottie Hall and I haveÂ Â worked together to produce many books, including the first Making Words books and the Month by Month Phonics Books. These Making Words by Grade Level books are in response to requests by teachers across the years to have making words lessons with a scope and sequence tailored to their grade level. We hope you and your students will enjoy these making words lessons and we would love to hear your comments and suggestions. Â Â Dorothy P. Hall I always wanted to teach young children too! After graduating from Worcester State College in Massachusetts I taught first and second grade. After two years, I moved to North Carolina where I continued teaching in the primary grades. Many children I worked with struggled to learn to read in the newly integrated schools. I wanted to learn more and received my M ED and Ed D in Reading from the University of North Carolina at Greensboro. Â Â I also worked at Wake Forest University where I met and began to work with Pat Cunningham. After three years teaching at the college level I returned to the public schools and taught third and fourth grade as well being a reading and curriculumÂ Â coordinator for my school district. At this time Pat Cunningham and I began to collaborate on a number of projects. In 1989, we developed the Four Blocks Framework, a comprehensive approach to literacy in grades one, two, and three which we later expanded to kindergarten, calling it Building Blocks, and the upper grades, calling it Big Blocks. By 1999 Pat and

I had written four Making Words books, a series of Month by Month Phonics Books, and The Teacher's Guided to Four Blocks and I retired from the school system to devote more time to consulting and writing. I also went back to work at Wake Forest University where I taught courses in Reading, Children's Literature, and Language Arts Instruction for elementary education students. I am now Director of the Four Blocks Center at Wake Forest University and enjoy working with teachers and administrators around the country presenting workshops on Four Blocks, Building Blocks, Guided Reading Strategies, and Phonics Instruction. I have also written several books with teachers. One request Pat and I have had for a number of years is to revise the Making Words by grade level and include a scope and sequence for the phonics instruction taught. Here it is! •Enjoy!

Making Words has been a great addition to my guided reading lessons and a terrific guide for my student teacher as she began to work with small groups. Lessons are systematic, scripted, and engaging for students. The interactive nature of making and adjusting words enables students to work with words and sounds in a powerful way. My students have started to naturally chunk words as they read and write. I bought the kindergarten version as well, because the 1st grade book started with words like "stand." If you have students that need work with CVC words the kindergarten book is a better option.

I like the lessons and the idea of this product. However, I find myself using other letters. The ones they provide in the back aren't perfectly aligned and when you copy them your copies also aren't perfectly aligned, making each letter a different size when you cut them. Also, the letters that come with this neglect to use the top and bottom lines for a capital I making it look exactly like a lowercase I just like when I typed this sentence. Using other letters gives the children a different feel and keeps them engaged. If you have a classroom full of children to use this with I wish you the best of luck in getting enough paper letters of all the same size to use with the lessons. I also recommend having enough letters for each lesson already prepared ahead of time. Some children take a long time to find all the letters necessary to begin the lesson.

I had several below grade level students in my class last year. I used this book and strategy and saw tremendous improvement. One student went from barely spelling his name to at grade level by the end of the year. I enjoy teaching with any hands on material that I can get, so this was terrific. The only thing that would have made it better would be if it came laminated and pre-cut (but I can

dream). I pre-sorted the letters I needed for the week's lesson into small pockets, and during centers I would pull students back to my table and give them thier pocket envelope. I loved it. Fun to teach and fun for them.

You can't go wrong with kids making words. This is a piece that helps kids physically move the letters and sounds. The teacher sometimes needs to help the students see the connections but that's why you need a teacher. If you do the complete lesson, they do write and read the words. It's multi-level and addresses different learning styles/modes.

Love it and most importantly my students love it. They keep asking me, "Are we doing making words today?" They also love the mystery word part of making words. They have made the comment, "I love making words" whenever we are having our lessons. Highly recommend it teachers!

A great book for those who are looking for help in guiding all children to learn and manipulate the alphabet to become better early readers. A must try technique in teaching early learners how to see words in a more hands on way.

I love this book. I can pick lessons that supplement the phonic skills of the week and roll with it. It gives my students the practice they need to bridge the gap between making words and reading words. I would highly recommend it.

All good books easy to use

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Spelling and Reading Skills- Elementary School: The BEST PHONICS PROGRAM for children aged 5-10 Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (6th Edition) (Words Their Way Series) Words Their Way with English Learners: Word Study for Phonics, Vocabulary, and Spelling (2nd Edition) (Words Their Way Series) Sounds and Letters for Readers and Spellers: Phonemic Awareness Drills for Teachers and Speech-Language Pathologists AlphaTales Box Set: A Set of 26 Irresistible Animal Storybooks That Build Phonemic Awareness & Teach Each letter of the Alphabet Phonemic Awareness in Young Children: A Classroom Curriculum Phonemic Awareness in Young Children Words Their Way with English Learners: Word Study for Spelling, Phonics, and Vocabulary Instruction Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction, 4th Edition (Book, CD & DVD) Big Words for Big Kids: Systematic Sequential Phonics and Spelling Daily Word Ladders: Grades 1–2: 150+ Reproducible Word Study Lessons That Help Kids Boost Reading, Vocabulary, Spelling and Phonics Skills! 2nd Grade Spelling Flashcards: 240 Flashcards for Building Better Spelling Skills Based on Sylvan's Proven Techniques for Success (Sylvan Language Arts Flashcards) 1st Grade Spelling Flashcards: 240 Flashcards for Building Better Spelling Skills Based on Sylvan's Proven Techniques for Success (Sylvan Language Arts Flashcards) Phonics They Use: Words for Reading and Writing (6th Edition) (Making Words Series)

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